



SCHOOL DISTRICT OF  
**Poynette**

January 24, 2018

# **COMMUNITY FACILITY ADVISORY COMMITTEE**

LEARN MORE [www.poynette.k12.wi.us](http://www.poynette.k12.wi.us)



# WHAT ARE YOU HEARING?



# AGENDA & GOALS

- Process & community survey
- Option refinement & costs
  - Questions
  - Self reflection
  - Discussion & prioritization
- What's next?

# PROCESS & COMMUNITY SURVEY

# COMMITTEE SCHEDULE

DATE	TIME/LOCATION	TENTATIVE FOCUS
Jan 24, 2018	6:30-8:30 PM HS	Review and further refine option(s)
Feb 7, 2018	6:30-8:30 PM HS	Finalize option(s) and continue discussing survey
Feb 21, 2018	6:30-8:30 PM HS	Approve final option(s) for survey
Mar 7, 2018	6:30-8:30 PM HS	<b>Community Update</b>
March		<b>Community Survey</b>
Apr 11, 2018	6:30-8:30 PM HS	Joint School Board/Committee meeting to hear survey results
Apr 25, 2018	6:30-8:30 PM HS	Refine/finalize recommendation
May 9, 2018	6:30-8:30 PM HS	Finalize recommendation ( <i>if needed</i> )
May 21, 2018	7:00 PM HS	Committee delivers recommendation to board




# PROCESS & COMMUNITY SURVEY



Potential Referendum Schedule for the School District of Poynette

draft 1/23/18

	2016-17 School Year			2017-18 School Year															2018-19 School Year		
	Spring			Summer			Fall			Winter			Spring			Summer			Fall		
	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov
<b>1 POTENTIAL NOVEMBER 2018 REFERENDUM</b>																					
2 Facility Assessment																					
3 Communication - Facility Assessment Findings																					
4 <b>Key Decision (Benchmarks) for Board</b>																					
5 <b>Board to Confirm Educational Priorities</b>																					
6 Hire Architect																					
7 <b>Board Meeting to Establish Committee Charge</b>																					
8 Community Facility Advisory Committee																					
9 <b>Joint Board and Committee Workshop to Review Committee Charge</b>																					
10 Hire Survey Consultant																					
11 Community Survey																					
12 <b>Joint Board and Committee Workshop for Community Survey Results</b>																					
13 Committee Recommendation to the Board																					
14 <b>Board to Consider Recommendation and Finalize Solution</b>																					
15 <b>Adopt Resolution</b>																					
16 Referendum Communications & Outreach																					
17 Potential Referendum																					

-  Key board action
-  Potential work/action
-  Critical referendum dates

# COMMUNITY SURVEY

- Gather broad community feedback
- Give public a voice in decision-making
- Build ownership among stakeholders
- Communicate important information to community members
- Independently collect credible data

# COMMUNITY SURVEY

## What we could test

- Option components
  - Capital maintenance
  - New school
  - District-wide renovations
  - Other
- Priorities and/or phasing
- Tax tolerance



# OPTION VOTING HISTORY

OPTION	REMOVED FROM CONSIDERATION
New Elementary School Path   Option 2a \$53,940,000 - \$59,630,000	1/10/18 - 92% voted no 12/13/17 - 45% voted no
New Elementary School Path   Option 2c \$56,430,000 - \$62,370,000	1/10/18 - 61% voted no
New High School Path   Option 4 \$68,530,000 - \$75,730,000	1/10/18 - 75% voted no 12/13/17 - 55% voted no
New Elementary/Middle School Path   Option 6a \$61,960,000 - \$68,490,000	1/10/18 - 84% voted no 12/13/17 - 62% voted no
New Elementary/Middle School Path   Option 6b \$58,780,000 - \$64,970,000	1/10/18 - 88% voted no
New Middle/High School Path   Option 8 \$87,140,000 - \$96,310,000	1/10/18 - 88% voted no

# OPTION VOTING HISTORY

OPTION	REMOVED FROM CONSIDERATION
Option 1 - renovations & additions at all buildings	12/13/17 - 86% voted no
Option 3 - renovate existing ES/MS to become K-5 school, build new MS (6-8), renovate existing high school	12/13/17 - 95% voted no
Option 5 - connect ES/MS to HS and create one, K-12 campus	12/13/17 - 95% voted no
Option 7 - build new athletic fields, renovate existing ES/MS and additions as required, renovate existing HS and additions as required	12/13/17 - 86% voted no
Arlington Early Learning Center - continue to Arlington as it is currently being used	11/1/17 - Themes overwhelmingly supported no longer using Arlington Early Learning Center in its current form

# OPTION REFINEMENT & COSTS

# ADJUSTMENTS/REFINEMENT TO 2b

## **New Elementary School (K-4)**

- Does not include five classrooms per level
- Two ball diamonds added at new Elementary School

## **Middle School (5-8)**

- Don't plan for growth - plan for 4-track school instead of 5-track school
- Add space for Music / Multipurpose

## **High School (9-12)**

- Address abatement
- Update finishes
- Renovate existing offices to guidance and support offices
- Remove existing weight room
- Update finishes and fixtures in locker rooms
- Includes miscellaneous athletic improvements such as resurfacing track, new restrooms, and updated lighting






# NEEDS ADDRESSED WITH PROPOSED OPTION

- 0** not meeting the need
- 1** partially meeting the need
- 2** fully meeting the need

Need		Arlington n/a	ES 1-4	MS 5-8	HS 9-12
Identified in Facility Assessment and from building tour themes	ADA compliance	2	2	2	2
	Athletics	1	2	1	1
	Building systems	2	2	2	2
	Maintenance equipment	2	2	2	2
	Operational efficiencies	0	2	2	2
	Safety and security	2	2	2	2
Identified as themes through committee process	Classroom sizes meet recommended square footages	2	2	1	2
	Collaborative learning and teaching environments	0	2	2	1
	Community space(s)	1	2	1	2
	Flexible furniture	1	2	2	2
	Flexibility	0	2	1	1
	Natural light	2	2	1	1
	Parking/traffic	2	2	2	2
	Fine arts (music, band, chorus, orchestra, auditorium, etc.)	n/a	2	2	2
	Staffing and instructional efficiencies	n/a	2	2	2
	STEM/STEAM spaces	n/a	2	2	2

*Themes are based on hundreds of needs identified*

# PLAN KEY

-  **Level I Renovation:** Removal and replacement of existing finishes, including but not limited to paint, flooring and ceiling.
-  **Level II Renovation:** Removal and replacement of finishes and casework. Alteration to doors, borrowed lights and wall configurations. Adjustments to mechanical, electrical and plumbing systems (excludes building-wide system replacement). Would not include concrete slab alterations.
-  **Level III Renovation:** Same as Level II, but would be assumed for “high cost specialty areas” – toilets, music spaces, Art, Tech Ed. Assuming additional plumbing work for these, this alteration could include floor slab demolition and replacement, and potential structural alterations.
-  **Addition**
-  **Future expansion**

# DEVELOPING COST ESTIMATES

## **Preliminary cost estimates are:**

- Based on conceptual scope
- Cost range of +/- 5%
- Complete numbers of total costs
  - Materials, installation, fees, furniture, fixtures, equipment, site work, contingencies, etc.

## **Preliminary cost estimates are not:**

- Final
- Based on a defined scope of work/final designs
- Detailed estimate

# NEW ELEMENTARY SCHOOL PATH



## New Elementary School Path - Option 2B

TOTAL: \$55,660,000 - \$61,530,000

**Arlington Early Learning Center**

Current: K  
Proposed: Close as ELC

\$1,210,000 - \$1,340,000

**District Owned Property - New Elementary School**

K - 4 Grade

\$22,590,000 - \$24,970,000

**Poynette Elementary / Middle School**

Current: 1 - 8 Grade  
Proposed: 5 - 8 Grade

\$7,540,000 - \$8,340,000

**Poynette High School**

Current: 9 - 12 Grade  
Proposed: 9 - 12 Grade

\$24,320,000 - \$26,880,000



# ARLINGTON KEY ASSUMPTIONS

- Future use of Arlington is yet to be determined
  - Close building
  - Sell property
  - Repurpose for District use
- Includes all identified capital maintenance projects within the Facility Assessment
- Does not currently include community space(s) as that is yet to be determined

# ARLINGTON

## Arlington Early Learning Center

Current: K

Proposed: Close as ELC



BUS / PARENT DROP-OFF



**\$1,210,000 - \$1,340,000**

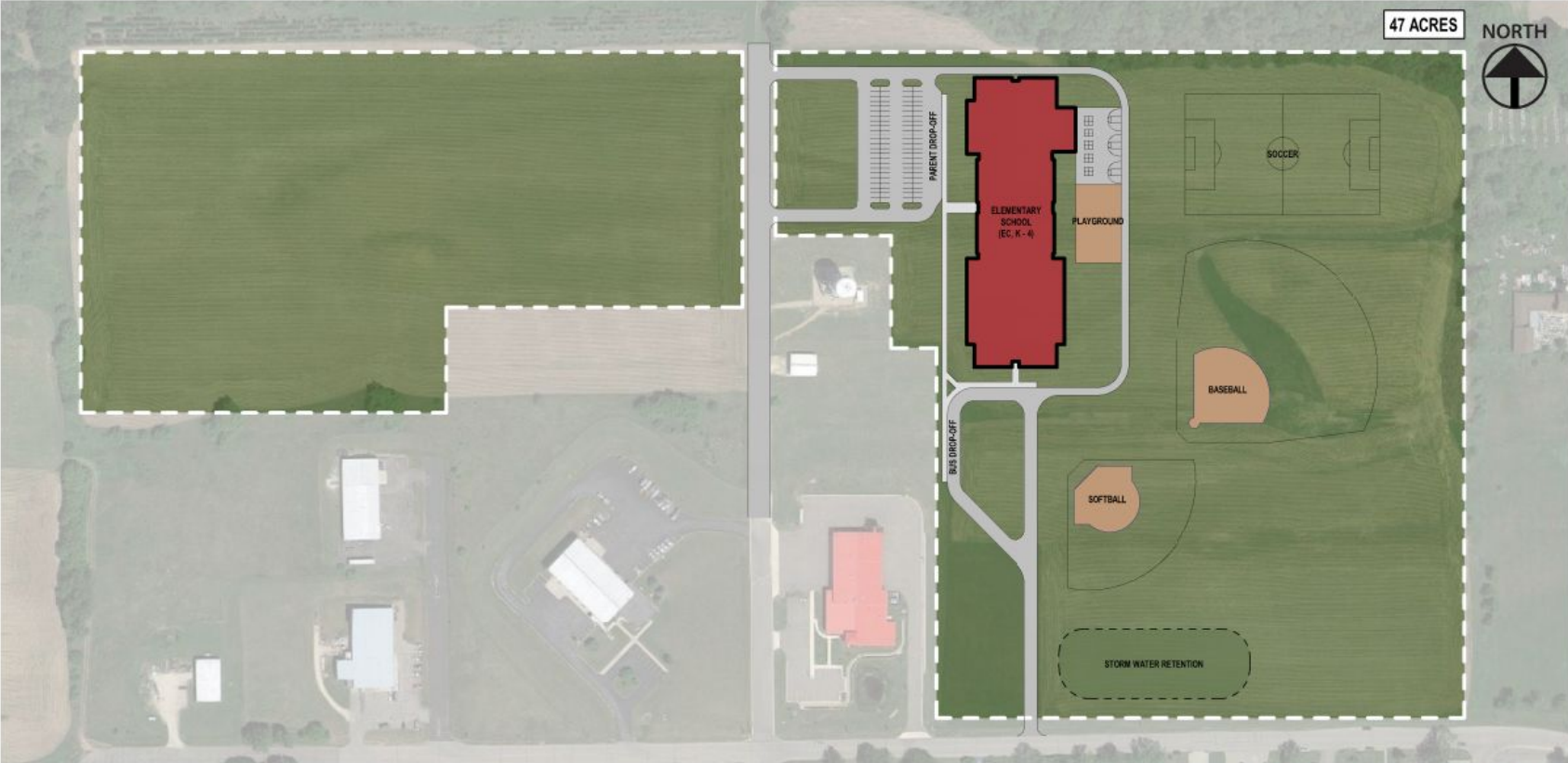
# NEW ELEMENTARY KEY ASSUMPTIONS

- Includes flexible, modern learning and teaching environments
- Includes regulation-sized gym to be used for athletics and performances
- Includes four classrooms per grade level
- Does not currently include community space(s) as that is yet to be determined
- Addresses parking and traffic concerns
- Includes one soccer field and two ball fields (\$460,000-\$510,000)

# NEW ELEMENTARY SCHOOL

District Owned Property - New Elementary School

K - 4 Grade



47 ACRES

NORTH

**\$22,590,000 - \$24,970,000**

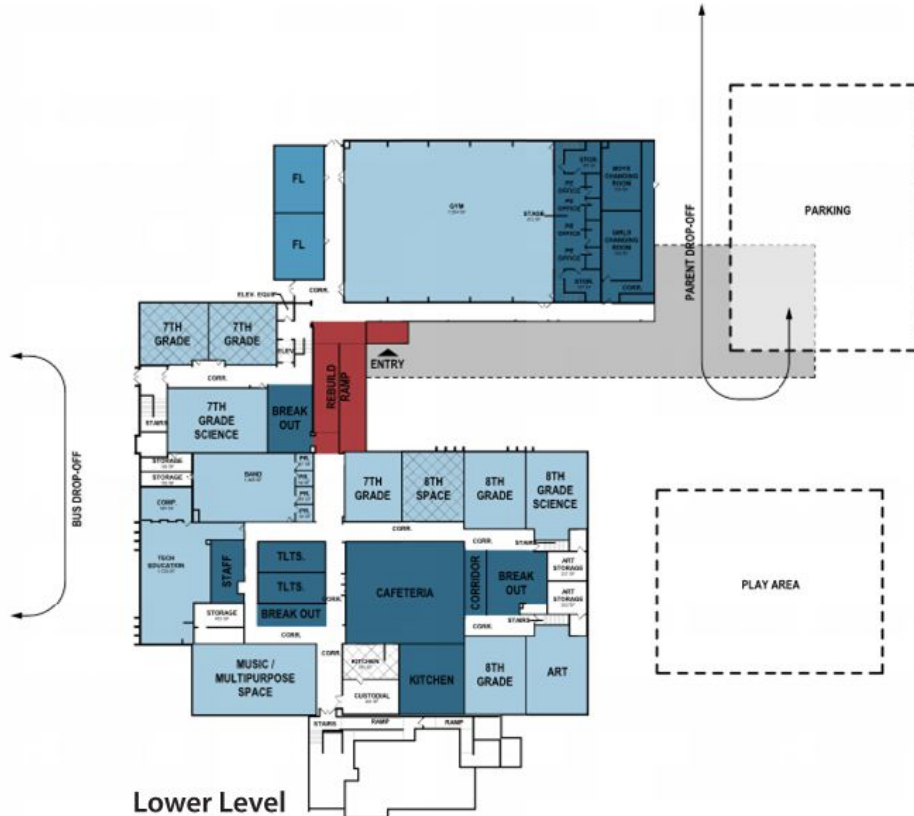
# MIDDLE SCHOOL KEY ASSUMPTIONS

- Includes all identified capital maintenance projects within the Facility Assessment
- Does not currently include community space(s) as that is yet to be determined
- Addresses parking and traffic concerns
- Includes flexible, modern learning and teaching environments
- Includes fine art space(s) and multi-purpose space(s)

# MIDDLE SCHOOL

## Poynette Elementary / Middle School

Current: 1 - 8 Grade  
Proposed: 5 - 8 Grade



Lower Level



Upper Level

**\$7,540,000 - \$8,340,000**

# HIGH SCHOOL KEY ASSUMPTIONS

- Includes a new 475-seat auditorium (\$6,660,000 - \$7,360,000)
- Includes new fitness center and STEAM addition
- Includes all identified capital maintenance projects within the Facility Assessment
- Includes community space(s) with the fitness center and multi-purpose space
- Addresses parking and traffic concerns
- Includes additional break out spaces for collaborative teaching and learning
- Includes a new, larger IMC
- Includes a renovated and expanded cafeteria

# HIGH SCHOOL

## Poynette High School

Current: 9 - 12 Grade  
Proposed: 9 - 12 Grade



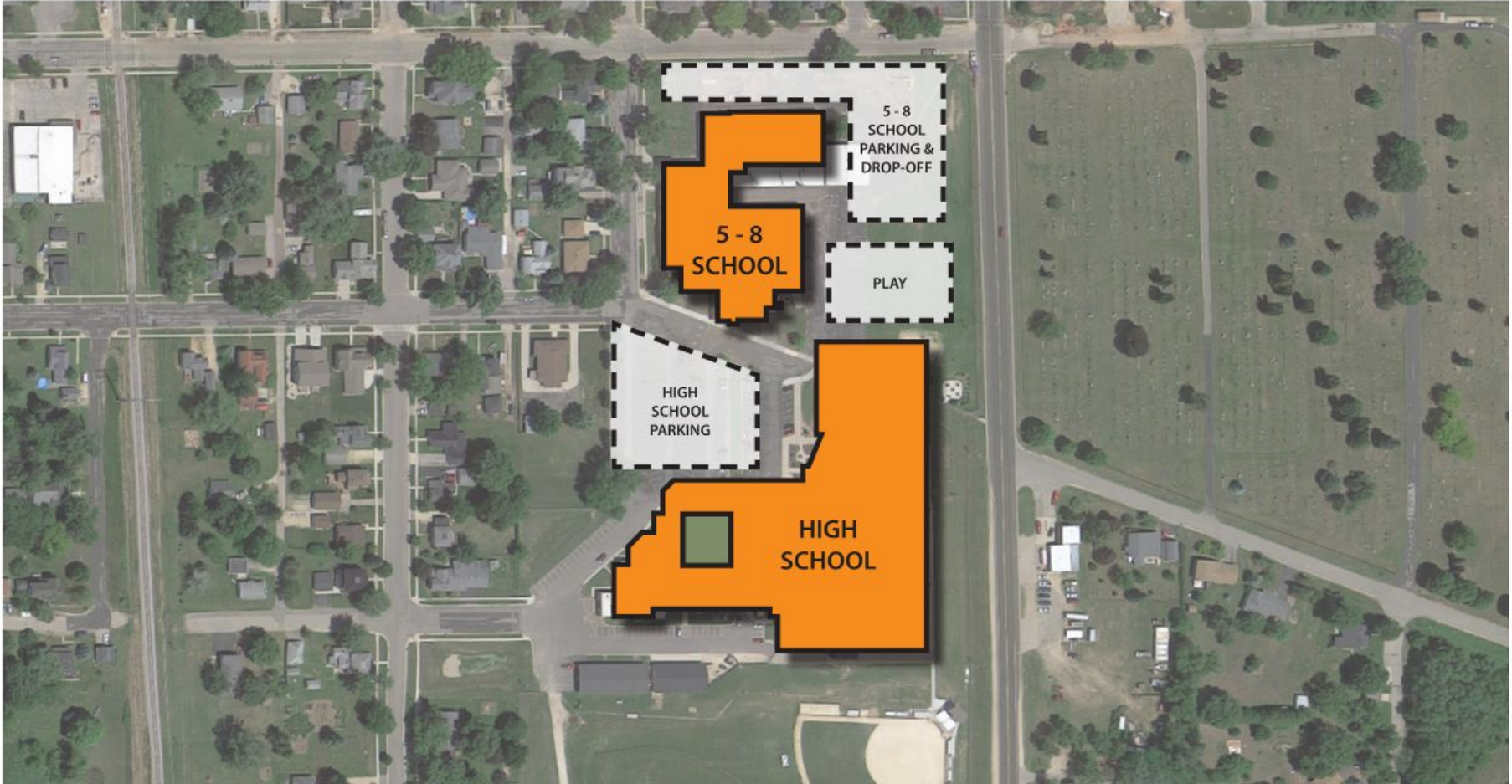
Lower Level

Upper Level

**\$24,320,000 - \$26,880,000**



# MIDDLE & HIGH SCHOOL SITE PLAN





# QUESTIONS

# SELF-REFLECTION & DISCUSSION

# SELF-REFLECTION

1. Does this option reflect the District's mission and goals?
2. Does this option include purposeful spaces to inspire 21<sup>st</sup> Century learning, accommodate evolving technology and promote collaboration?
3. Does this option include new construction, renovations, repurposed spaces, and/or upgrades to support learning environments?
4. Does this option include spaces for students, staff, parents, and community?
5. Is this option cost-effective for taxpayers, energy efficient and adaptable for future use?

# COMMITTEE CHARGE

The Board of Education of the School District of Poynette authorizes the creation of a Community Facility Advisory Committee (Committee) to be charged with the task of seeking solutions to our District's facility needs. The Committee is charged to review all pertinent information found in the District's completed Facilities Assessment. The Board desires the following to be considered by the Committee in making a facility recommendation to the Board of Education for future action:

- Options should reflect the **District's mission and goals**
- Options should include purposeful spaces to inspire **21st Century learning, accommodate evolving technology and promote collaboration**
- Options may include **new construction, renovations, repurposed spaces, and/or upgrades** to support learning environments
- Options should include spaces for **students, staff, parents, and community**
- Options should be **cost-effective** for taxpayers, energy efficient and adaptable for future use

# POYNETTE'S MISSION & GOALS

The mission of the School District of Poynette is to provide an education that treats each person as an individual. We will instill within each student the love of learning and foster self-esteem and civic responsibility. Our educational program will impart the necessary skills to excel in a changing and progressing society.

1. Increase literacy in all its forms
2. Increase ability in 21st century skills
3. Maintain a systemic and sustainable professional development program



# DISCUSSION & PRIORITIZATION

# DISCUSSION

1. What do you feel are the most immediate needs by priority?
2. Are there elements that could be phased?



# PRIORITIZATION OF NEEDS

	<b>Needs</b>	<b>Arlington n/a</b>	<b>ES 1-4</b>	<b>MS 5-8</b>	<b>HS 9-12</b>
Identified in Facility Assessment and from building tour themes	ADA compliance				
	Athletics				
	Building systems				
	Maintenance equipment				
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	Safety and security				
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	Community space(s)				
	Flexible furniture				
	Flexibility				
	Natural light				
	Parking/traffic				
	Fine arts (music, band, chorus, orchestra, auditorium, etc.)				
	Staffing and instructional efficiencies				
	STEM/STEAM spaces				

*Themes are based on hundreds of needs identified*

# WHAT'S NEXT?

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# SCHOOL DISTRICT OF Poynette

## THANK YOU!

**SCHOOL DISTRICT OF Poynette**  
**SHARE YOUR INPUT**

To help us provide the most beneficial and productive meetings possible, please respond to the following statements:

The meeting purpose and objectives were clearly stated.  
Strongly Disagree 1 2 3 4 Strongly Agree

The meeting time was effective.  
Strongly Disagree 1 2 3 4 Strongly Agree

I am satisfied with this meeting.  
Strongly Disagree 1 2 3 4 Strongly Agree

My role in the District is as a parent all that apply:  
 Community member  Parent  Grandparent  Staff member  Business owner  Student

Other \_\_\_\_\_

I prefer to receive committee materials:  
 Electronically  Hard copy

Comments/Suggestions: \_\_\_\_\_

Name and Contact Information (Optional): \_\_\_\_\_

\*Please let us know if you have any special needs for our consideration during the meetings.

*Questions?*

Matt Shappell

mshap@poynette.k12.wi.us

(608) 635-4347

LEARN MORE [www.poynette.k12.wi.us](http://www.poynette.k12.wi.us)



# BACK-UP SLIDES



# HYPOTHETICAL TAX IMPACT ESTIMATES

# HYPOTHETICAL TAX IMPACT ESTIMATES

REFERENDUM AMOUNT	\$12,650,000	\$15,000,000	\$20,000,000	\$25,000,000	\$30,000,000
<b>MAX MILL RATE IMPACT</b> (in 2019-20) (Per \$1,000 valuation)	\$0.00	\$0.28	\$0.80	\$1.35	\$1.90
<b>TAX IMPACT ON PROPERTY WITH FAIR MARKET VALUE OF:</b>					
<b>\$100,000 Home</b>					
Maximum Impact	\$0.00	\$28.00	\$81.00	\$136.00	\$190.00
Monthly Impact	\$0.00	\$2.33	\$6.75	\$11.33	\$15.83
<b>\$200,000 Home</b>					
Maximum Impact	\$0.00	\$56.00	\$161.00	\$271.00	\$380.00
Monthly Impact	\$0.00	\$4.67	\$13.42	\$22.58	\$31.67
<b>\$300,000 Home</b>					
Maximum Impact	\$0.00	\$84.00	\$242.00	\$406.00	\$570.00
Monthly Impact	\$0.00	\$7.00	\$20.17	\$33.83	\$47.50



## Assumptions:

20-year Amortization with estimated interest rates of 4.00% - 5.00%. Phased approach may be used on larger referendum amounts.

Mill rate based on 2017 Equalized Valuation (TID-OUT) of \$679,010,599 with annual growth of 0.00%.

Mill rate will increase an estimated \$0.11 for each additional million borrowed.

# HYPOTHETICAL TAX IMPACT ESTIMATES

<i>REFERENDUM AMOUNT</i>	\$20,000,000	\$40,000,000	\$60,000,000
<i>MAX MILL RATE IMPACT (in 2019-20)</i> <i>(Per \$1,000 valuation)</i>	\$0.79	\$2.86	\$5.08
<i>TAX IMPACT ON PROPERTY WITH FAIR MARKET VALUE OF:</i>			
<b>\$100,000 Home</b>			
<i>Maximum Impact</i>	\$79.00	\$286.00	\$508.00
<i>Monthly Impact</i>	\$6.58	\$23.83	\$42.33
<b>\$200,000 Home</b>			
<i>Maximum Impact</i>	\$158.00	\$572.00	\$1,016.00
<i>Monthly Impact</i>	\$13.17	\$47.67	\$84.67
<b>\$300,000 Home</b>			
<i>Maximum Impact</i>	\$237.00	\$858.00	\$1,524.00
<i>Monthly Impact</i>	\$19.75	\$71.50	\$127.00



## Assumptions:

Phased approach with estimated interest rates of 4.00% - 5.25%.

Mill rate based on 2017 Equalized Valuation (TID-OUT) of \$679,010,599 with annual growth of 0.00%.

Mill rate will increase an estimated \$0.11 for each additional million borrowed.

**BAIRD**